

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Independence Training for the Visually Handicapped Children (677)
Level: M.Ed/M.A in Special Education **Semester: Autumn, 2012**
Total Marks: 100 **Pass Marks: 40**

ASSIGNMENT No. 1
(Units 1–4)

Note: Attempt all questions. Please avoid reproducing from books.

- Q.1 What is orientation? Explain the role of hearing in achieving orientation. (20)
- Q.2 Describe the importance of haptic sense, olfactory sense and kinesthetic sense in acquiring information from the environment. (20)
- Q.3 Mobility training enables the visually handicapped persons to travel more easily through the environment. Discuss the need and importance of this training for the VHC? (20)
- Q.4 Describe attitude towards blindness and its impact on visually handicapped children? (20)
- Q.5 Write notes on the following:
- i) Self-Motivation (10)
 - ii) Mannerism (10)

ASSIGNMENT No. 2
(Units 5–9)

- Q.1 Explain the importance of development of listening skills? Describe techniques for improving listening efficiency of VHC. (20)
- Q.2 How can a blind child explore the environment? Comment. (20)
- Q.3 What are daily skills? How are these skills taught to the VHC? (20)
- Q.4 Explain the techniques of making maps for VHC. (20)
- Q.5 Describe exercises to improve flexibility in VHC. (20)